

## Opportunity Funding Expenditure Report

District	Grant	School	Budget Item	Expected Impact	Budget Amount	Actual Expenditure
Charter School of New Castle (LEA)	Flexible Funding	Charter School of New Castle	1 Full-Time Assistant Principal of Academics	The addition of an instructional leader to our secondary program allows for targeted support for our Humanities subjects. The AP role allows for more one-on-one planning, consistent weekly planning and instructional support. The addition of an Assistant Principal focused on humanities, allows for more strategic support for all of our students, specifically our low-income and EL population. This investment is measured through the percentage of students meeting growth targets on MAP. The target is for at least 50% of students to meet their MAP growth target	\$140,465.00	\$135,799.55
Charter School of New Castle (LEA)	Flexible Funding	Charter School of New Castle	1 Full-Time Instructional Coach	The instructional coach provides even more intensive support to teachers who are struggling with specific action steps and lesson plan execution. This position allows for us to provide targeted support to our teachers in order to ensure that learning is happening at an optimal level. Studies have shown that low-income and EL students were disproportionately impacted by school closures due to the pandemic. In order to close learning deficits, it is paramount for instructors to be able to implement a plethora of pedagogical approaches in response to student data. Direct coaching support is imperative to develop our instructors and this role will provide the support needed to our instructors, particularly as it pertains to our low income population. This investment is measured through the percentage of students meeting growth targets on MAP. The target is for at least 50% of students to meet their MAP growth target.	\$118,475.80	\$123,141.25
Charter School of New Castle (LEA)	Mental Health and Reading	Charter School of New Castle	Reading Assist Corps: Reading Assist Institute (RAI) is dedicated to children with reading needs, teaching them the foundational skills of reading and empowering them to succeed academically. We help struggling readers learn the basic mechanics of reading, and train tutors, parents and teachers in an evidence-based, multisensory, structured approach to literacy education.	Reading Assist uses Acadience (also known as DIBELS Next) to assess early literacy and reading skills for students. Success of this partnership will be measured through weekly progress monitoring, teacher engagement surveys and through an independent evaluator who will benchmark students three times a year. Reading Assist anticipates that a significant portion of students selected for intervention will reach benchmark on: ? First Sound Fluency ? Phoneme Segmentation Fluency ? Nonsense word Fluency ? Additionally, we expect to see accelerated progress in oral reading fluency  We will collect consistent data pre (beginning of year data) and post (end of year data) during the academic year. We will monitor academic progress and social-emotional development through direct observations, parent and teacher input, curriculum-based measures, and broadband rating scales. Therefore, we will know if these supports and services are effective through interpretation of the data. We expect for their functioning to increase through lowered T-Scores (on the standardized broadband rating scales, increase in assessment data and increased engagement in the virtual and/or hybrid learning space, and increased positive feedback from teachers and parents.	\$48,000.00	\$48,000.00
Charter School of New Castle (LEA)	Mental Health and Reading	Charter School of New Castle	School Counselor/Therapist Contractor LaVante' N. Dorsey & Assoc. LLC Mental Health Therapy that Makes a Difference 302-956-9188   www.lavantedorsey.com. Mission is to offer high quality, cost effective services for adolescents, adults and their families experiencing difficulties associated with mental health and social emotional learning.	We aim to contract out a school therapist/counselor. The goal of this contracted employee is to provide the needs and meeting those needs of our EL/Students classified as living in poverty is a focus for us every year. We recognize that many of our low income and EL students have demonstrated difficulty with anxiety, attention/concentration, participation and involvement with academic work, and feelings associated with grief and loss as a direct result of increased exposure to trauma within the home environment. Since the closure as related to the pandemic, our low income and EL students, in particular, have struggled with gaining access to equitable mental health opportunities to foster the processing of the aforementioned difficulties. As expected, data suggested that our low-income students have regressed in their academic progress and achievement without the consistent in-person instruction and immersion into the curriculum. Therefore, we intend to use the funds to offer tiered therapeutic support through contracted psychological services to provide support to our low income and EL students. Contracted services will address student needs through weekly small group and individualized support. The target goals of support with focus on mindfulness, coping skills that can translate to the learning space, and processing of feelings related to the experience of trauma.	\$56,581.00	\$56,581.00