

Annual Title I Parent Meeting

What is Title I and How Can I be Involved?

Family Foundations Academy

September 24, 2014

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.



Family Foundations Academy
operates a
Title I School-wide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.



Family Foundations Academy's Title I School-wide Program

How does Title I support families?:

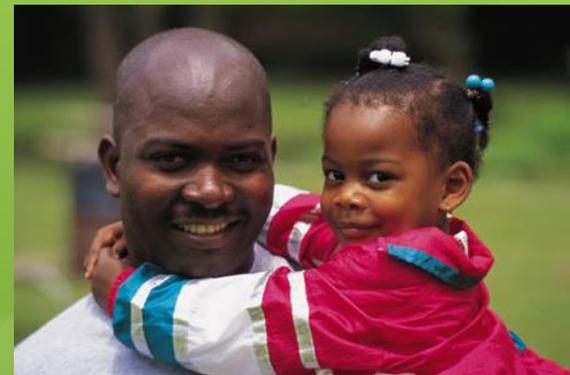
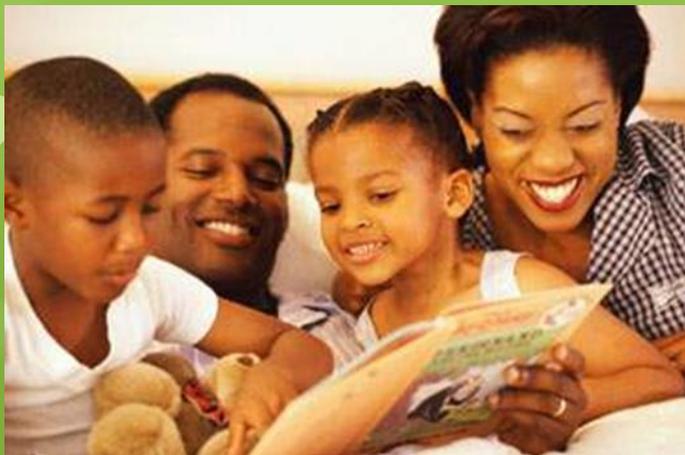
Title I funds can also be used to:

Translate school information into families' first language.

Host activities to help families help children learn.

Provide transportation, childcare, interpretation during meetings, and school activities.

Offer parenting classes for parents.



How does Title I support students?

- Students most in need of educational help are provided with additional support services.



Focus Goals

- 1. Ensuring all students are being taught and challenged with Common Core Standards from teachers.
- 2. Increase parental involvement school wide.
- 3. Ensure our students meet or exceed state performance standards.

Curriculum and Instructional Strategies:

- Common Core Curriculum
- Read 180-Reading Intervention Program
- Dreambox Math
- ConnectEd
- Fountas and Purnell Benchmarking Assessment

Assessment:

- Teachers' assess students with both formative and summative assessment.
- Each student is assessed at the beginning and end of the school year in order for the Data Team to benchmark progress or the lack thereof. This information is used in conjunction with the Response to Intervention RTI.

Proficiency Levels for 2014

- We will participate in both Smarter Balanced and DCAS assessments for the 2014-2015 school year.
- Smarter Balanced testing measures include computer adaptive assessments and performance tasks for grades 3-8 and 11 for English Language Arts and mathematics.



Title I Parent Notification Requirements

Parent Involvement Policy

- The Parental Involvement Policy is on the schools website and is available at any time to be faxed, emailed or mailed home at a parent's request.

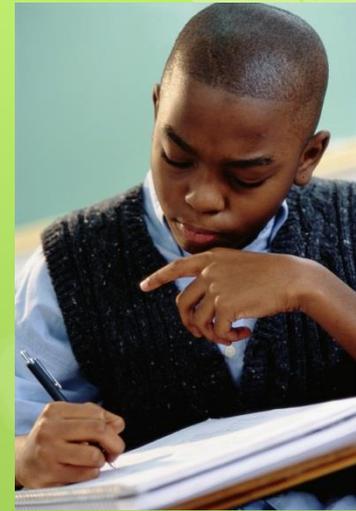
School-Parent Compact

- The Parent-School Compact is also on the school's website and available in print at the request of the parent.

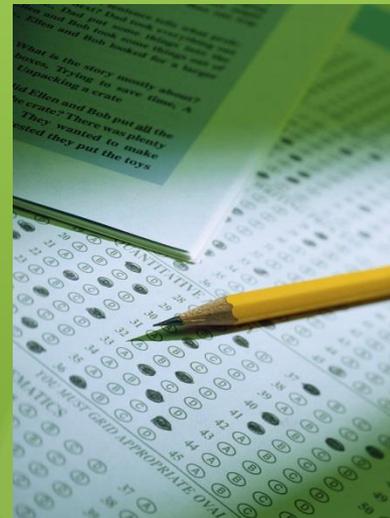
FFA Responsibilities

- Family School Partnership
- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Instruct students using Common Core aligned curriculum and materials
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Parent Teacher Conferences are held every quarter. Conferences are scheduled with each grade group as conveniently as possible for parents. However, in an effort to accommodate all parents, addition conference times can be scheduled at the convenience of the teacher and parent.
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Teacher contact parents frequently via phone contact and email.
- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff is available to consult with parents from 7:30a.m -7:50 a.m. and from 3:30 - 4:00 p.m. However, teachers may contact parents after the school day at the teacher's discretion. Parents are also welcome to email parents and/or leave messages with the school secretary, however teachers are not available during instructional times.

Parent's Right to Know – Student Achievement



- Parent will be provided with information and resources regarding state testing timelines, at home activities and test results pertaining to Smarter Balance and DCAS Social Studies and Science tests.



Parent's Right to Know – Non-Highly Qualified Teachers

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- 92% of our teachers are Highly Qualified.

How Can You Be Involved?

 National Network of Partnership Schools

Keys to Successful Partnerships: Six Types of Involvement



Parenting

Assist families with parenting skills and setting home conditions to support children as students. Also, assist schools to better understand families.



Communicating

Conduct effective communications from school-to-home and from home-to-school about school programs and student progress.



Volunteering

Organize volunteers and audiences to support the school and students. Provide volunteer opportunities in various locations and at various times.



Learning at Home

Involve families with their children on homework and other curriculum-related activities and decisions.



Decision Making

Include families as participants in school decisions, and develop parent leaders and representatives.



Collaborating with the Community

Coordinate resources and services from the community for families, students, and the school, and provide services to the community.

Parent Involvement Opportunities

- School Dances
- Field Trips
- Holiday events
- Classroom parent
- Teacher Appreciation
- Math Night
- Parent
- PTA



Parent Involvement in Decision Making



- Parents can become involved by volunteering to participate on committees and attend monthly board meetings to voice their opinions and concerns.

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



Questions?

Contact Information



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